

# Education Transfer Pathway Guide



GENERAL EDUCATION COURSES	GENERAL EDUCATION COURSES	GENERAL EDUCATION COURSES
<i>English Composition</i>	<i>English Composition</i>	<i>English Composition</i>
ENGL*1510 English Composition I	ENGL*1510 English Composition I	ENGL*1510 English Composition I
ENGL*1520 English Composition II	ENGL*1520 English Composition II	ENGL*1520 English Composition II
<i>Speech</i>	<i>Speech</i>	<i>Speech</i>
SPCH*1510 Speech	SPCH*1510 Speech	SPCH*1510 Speech
<i>Mathematics</i>	<i>Mathematics</i>	<i>Mathematics</i>
MATH*2110 Prin. of Statistics OR	MATH*2110 Prin. of Statistics	MATH*2110 Prin. of Statistics OR
MATH*2130 College Algebra OR	MATH*2130 College Algebra	MATH*2140 Quantitative Reasoning OR
MATH*2140 Quantitative Reasoning		MATH*2263 Analytic Geometry & Calculus I
<i>Natural Science</i>	<i>Natural Science</i>	<i>Natural Science</i>
BIOL*1010 Prin. of Biology & BIOL*101L Prin. of Biology Lab	BIOL*1010 Prin. of Biology & BIOL*101L Prin. of Biology Lab	BIOL*1010 Prin. of Biology & BIOL*101L Prin. of Biology Lab
Natural Science Elective (3 Cr.)	Natural Science Elective (3 Cr.)	Natural Science Elective (3 Cr.)
Natural Science Lab Elective (1 Cr.)	Natural Science Lab Elective (1 Cr.)	Natural Science Lab Elective (1 Cr.)
<i>Arts &amp; Humanities</i>	<i>Arts &amp; Humanities</i>	<i>Arts &amp; Humanities</i>
LITR*2110 Survey of American Literature II	LITR*2110 Survey of American Literature II	LITR*2110 Survey of American Literature II
ARTS*1000 Art Appreciation	ARTS*1000 Art Appreciation OR	ARTS*1000 Art Appreciation OR
	MUSC*1200 Music Appreciation OR	MUSC*1200 Music Appreciation OR
	THEA*1200 Intro. to Theater	THEA*1200 Intro. to Theater
<i>Social/Behavioral Science</i>	<i>Social/Behavioral Science</i>	<i>Social/Behavioral Science</i>
PSYC*1010 General Psychology	PSYC*1010 General Psychology (elective)	PSYC*1010 General Psychology
PSYC*2700 Developmental Psychology	PSYC*2700 Developmental Psychology	PSYC*2700 Developmental Psychology
HIST*2110 American History to 1865	HIST*2110 American History to 1865	HIST*2110 American History to 1865
HIST*2120 American History 1865 to Present	HIST*2120 American History 1865 to Present	HIST*2120 American History 1865 to Present
POLS*1020 American National Government	POLS*1020 American National Government	POLS*1020 American National Government
		ECON Elective OR
		SOCI Elective
<b>MAJOR COURSES</b>	<b>MAJOR COURSES</b>	<b>MAJOR COURSES</b>
EDUC*1000 Intro. to Education	EDUC*1000 Intro. to Education	EDUC*1000 Intro. to Education
EDUC*1560 Education Seminar & Field Work (elective)	EDUC*1560 Education Seminar & Field Work	EDUC*1560 Education Seminar & Field Work
EDUC*1700 Educational Technology	EDUC*1700 Educational Technology	EDUC*1700 Educational Technology
EDUC*2100 Exceptional Learners	EDUC*2100 Exceptional Learners	EDUC*2100 Exceptional Learners
EDUC*2110 Exceptional Learners Ed. Sem. & Field Work	EDUC*2110 Exceptional Learners Ed. Sem. & Field Work	EDUC*2110 Exceptional Learners Ed. Sem. & Field Work
PSYC*2750 Educational Psychology	PSYC*2750 Educational Psychology	PSYC*2750 Educational Psychology
EDUC*2950 Education Capstone (elective)	EDUC*2950 Education Capstone	EDUC*2950 Education Capstone (elective)
EDUC*1020 Early Childhood Development	EDUC*1020 Early Childhood Development	EDUC*1020 Early Childhood Development
EDUC*2300 Families, Communities, & Schools	Elective (3 Cr.)	Elective (3 Cr.)

## Additional Education Transfer Requirements



Transition Points	Admission to Program	Admission into the Professional Education Program
<i>Pre-K-5 Selected Admissions is <u>early May</u> No set date for AYA and Middle Childhood</i>	<i>Applications to Program Due <u>March 1</u> and <u>October 1</u></i>	
<b><i>Teacher Candidacy (TC)</i></b>		
30 Credit Hours	45 Credit Hours	45 Credit Hours
3.0 Cumulative GPA	3.0 Cumulative GPA	3.0 Cumulative GPA & a 3.0 GPA in Education Classes
Required to take either <u>ACT</u> <b>OR</b> <u>SAT</u> <b>OR</b> <u>Praxis</u> No score required for any of them	Passage of Core <u>Praxis</u> I Test (2 out of 3) <b>OR</b>	<u>ACT</u> minimum sub-scores of Reading-21, Mathematics-21 <b>OR</b>
	<u>SAT</u> : using the combined Evidence – Based Reading and Writing-470; Math-520 <b>OR</b>	<u>SAT</u> of Writing-550, Reading-543, Mathematics-533 <b>OR</b>
	<u>ACT</u> : Math-20; Reading-17; English-17 *can take multiple tests to get both 17s, they do not need to be achieved on the same exam	Submission of <u>Praxis</u> Core Academic Skills for Educators with minimum scores of Writing-165, Reading-68, Mathematics-162
ENG 1510 (FWC), PSY 1010, EDTE 1000	Completion of ENGL 101, 102, COMM 111, PSYC 241, and MATH 121 or higher	Completion of Writing 102 and Communication 203 with a “C” or better
	Completion of EDUC 100, 200, and 300	Completion of Education 151, 171, or 191 and 251, 271, or 291 with satisfactory evaluations
FQR	No grade below a “C” in transfer courses	Completion of all other 200-level or higher Education courses with a grade “C” or better
BCI/FBI Checks		
TC Application		Completion of all Education courses with a grade “C” or better
PI Application		
<b><i>Advanced Standing (AS)</i></b>	50 hours of Community Service	
60 Credit Hours	Dispositional Assessment	
2.75 Cumulative GPA		
EDTE 2000, 2010, 2020*		
*EDTE 2020 <i>MUST</i> be taken at OU		
EDCS 2010		
BCI/FBI Checks		
AS Application		
Intent to Enroll Form		